

Social Studies 3201/3202 (Canadian and World Issues)

Studying World Issues

What will we learn?

Lots of interesting stuff about parts of Canada and the world and the benefits and challenges of living in these places in the 21st century. We will learn through a theme-based approach that includes population, economics, politics, and environmental topics.

How will we learn?

Through inquiry-based learning. This means we ask questions about major issues and conduct research together to learn about them. We will then use analytical skills to make sense of these details and find answers to our questions.

What will we use to learn?

Articles, maps, case studies, videos, primary and secondary research materials, websites, apps, teacher notes, and the text book.

Assessment Notes

Each unit will consist of the following assessment categories:

- portfolio of work
- unit assignment
- unit test

Deadlines for work to be submitted are strictly adhered to in order to make feedback meaningful. Due dates will be clearly communicated and posted with adequate time for completion.

Google Classroom

Much student work will be assigned, completed, and graded through Google Classroom. Notes, study guides, and other class materials will also be provided to students in this way. For this reason students will regularly work with a device, such as a mobile phone, tablet, or desktop computer. Students are asked to make sure they have their NLESD google account logins ready within the first few weeks of class.

Teachers

Mr. Rowe

Social Studies Dept. Head
Room 209
stephenrowe@nlesd.ca

Mr. Gilbert

English and Social Studies
Room 206
craiggilbert@nlesd.ca

Course Themes / Outcomes

UNIT 1 – Integrated Concepts and Process Skills

- Inquiry outcomes (1.0-3.0) integrated throughout course

UNIT 2 – Quality of Life

- 4.0 explain factors that influence quality of life
- 5.0 evaluate the relationship between globalization and quality of life
- 6.0 evaluate the relationship between sustainability and quality of life

UNIT 3 – Political Economy

- 7.0 explain economic factors that influence quality of life
- 8.0 explain political factors that influence quality of life
- 9.0 respond to issues of political and economic concern that influence quality of life

UNIT 4 – Population

- 10.0 explain how population change influences quality of life
- 11.0 respond to significant population issues that influence quality of life

UNIT 5 – Human-Environmental Issues

- 12.0 evaluate the appropriateness of human-environmental interactions
- 13.0 respond to significant human environmental issues

Evaluation

Unit	Weighting
Unit 1	Integrated throughout course
Unit 2	25%
Unit 3	25%
Unit 4	25%
Unit 5	25%

Course work will account for 60% of students' marks for the year, reflected in the above weightings. The public exam will account for the remaining 40%.

General 3202 will not have a public or mid-term exam. These weightings will be distributed among units.