

# Social Studies 2201/2202 (World History)

## Studying History

### What will we learn?

Lots of interesting stuff about important people, places, and events in world history. We will learn through a theme-based approach that investigates change throughout human history by using the lenses of innovation and ideas, politics, economics, and conflict and cooperation.

### How will we learn?

Through inquiry-based learning. This means we ask questions about major themes and conduct research together in order to uncover details from the past. We will then use analytical skills to make sense of these details and find answers to our questions.

### What will we use to learn?

Articles, maps, case studies, videos, primary and secondary research materials, websites, apps, teacher notes, and the text book.

## Assessment Notes

Each unit will consist of the following assessment categories:

- portfolio of work
- unit assignment
- unit test

Deadlines for work to be submitted are strictly adhered to in order to make feedback meaningful. Due dates will be clearly communicated and posted in a timely fashion.

## Google Classroom

Much student work will be assigned, completed, and graded through Google Classroom. Notes, study guides, and other class materials will also be provided to students in this way. For this reason students will regularly work with a device, such as a mobile phone, tablet, or desktop computer. Students are asked to make sure they have their NLESD google account logins ready within the first few weeks of class.

## Teachers

### Mr. Rowe

Social Studies Dept. Head  
Room 209  
[stephenrowe@nlesd.ca](mailto:stephenrowe@nlesd.ca)

### Mr. Gilbert

English and Social Studies  
Room 206  
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## Course Themes / Outcomes

### UNIT 1 – Integrated Concepts and Process Skills

- Inquiry outcomes (1.0-3.0) integrated throughout course

### UNIT 2 - Innovation and Ideas

- 4.0 explain how innovations influence the human experience
- 5.0 explain how ideas influence the human experience
- 6.0 determine the significance of emerging innovations or ideas

### UNIT 3 - Political Change

- 7.0 explain how ideas of governance have changed over time
- 8.0 explain how the relationship between the individual and the state has changed in the Modern Era
- 9.0 report on a current political event or emerging political trend

### UNIT 4 - Economic Change

- 10.0 explain developments in economics during the Pre-Modern and Early Modern Eras
- 11.0 explain economic innovations and ideas that developed during the Late Modern Era
- 12.0 report on a current economic event or emerging economic trend

### UNIT 5 – Conflict and Cooperation

- 13.0 explain how conflict and cooperation influenced the human experience from the Paleolithic to the Pre-Modern Era
- 14.0 explain how ideology has influenced the human experience in the Modern Era
- 15.0 report on a current international dispute or emerging dispute

## Evaluation

<b>Unit 1</b>	Integrated throughout course
<b>Unit 2</b>	17.5%
<b>Unit 3</b>	17.5%
<b>Unit 4</b>	17.5%
<b>Unit 5</b>	17.5%
<b>Final Exam</b>	30%

General 2202 will not have a final or mid-term exam. These weightings will be distributed among units.